ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts









DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT					
	English/			Social	
Student Group	Language Arts	Math	Science	Studies	
All students (n=738)	87.1	72.9	N/A	N/A	
Students with disabilities other than					
Speech (n=68)	79.4	55.2			
Students without disabilities (n=669)	88	74.9			
Gender					
Male (n=348)	85.9	72.9			
Female (n=389)	88.4	73.3			
Ethnic Group					
African American (n=256)	77	58.6			
Hispanic (n=7)	N/A	N/A			
White (n=471)	92.6	80.6			
Other (n=1)	N/A	N/A			
Lunch Status Group					
Free/reduced-price Lunch (n=420)	81.2	62.9			
Pay for lunch (n=315)	95.2	86.6			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$5,018	N/A	\$5,175	\$5,347
 Prime instructional time 	89.8%	Up from 89%	89.8%	90.2%
Student-teacher ratio in core subjects	20 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=803)				
Attendance Rate	95.9%	Down from 96.39	% 95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	7.7%	N/A	4.2%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	7.2% I	N/A	3.1%	3.1%
 First graders who attended full day kindergarten 	N/A	N/A	95.8%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	1.7%	Down from 2.5%	3.4%	3.6%
TEACHERS (n=55)				
 Professional Development days per teacher 	9.7 Days	Up from 6.7	7.5 Days	7.6 days
Attendance Rate	94.9%	Up from 93.6%	95.1%	95.1%
 Teachers with advanced degrees 	43.6%	Down from 44%	46.9%	47.7%
 Continuing contract teachers 	81.8%	Down from 84.39	% 84%	83.8%
Teachers with out-of-field permits	1.8%	Down from 2%	0%	0.0%
Teachers returning from the previous school year	88%	Down from 91.49	% 88.3%	87.2%
Average teacher salary	\$37,936	Up 3.7%	\$37,648	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	65.8%	N/A	65.3%	65.3%
 Principal's years at the school 	4	N/A	4	4.0
 Parents attending conferences 	99%	N/A	96.5%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	41.2%	Up from 19.9%	41.8%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	1.4%	Up from 0%	1.1%	1.1%
 Suspended or expelled 	46	N/A	1	1
Gifted and talented	13.6%	No change	12.6%	11.5%
With disabilities other than speech	12.5%	Up from 9.8%	9.6%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Reflecting on our motto: "A Lighthouse of Learning Where Together Everyone Achieves More," North Myrtle Beach Elementary has become a beacon of student and teacher success that shines with pride in our community.

Seventy-four of our fourth graders and fifty of our fifth graders qualified for the Duke University Talent Identification Program. Fifty-five of our fifth graders also qualified for the President's Award for Academic Excellence by scoring 85% or higher on PACT and maintaining a B+ during fourth and fifth grades. Our total student body read more than 16,000 books and scored over 40,000 points through the Accelerated Reader Program. All students receive weekly instruction in Spanish and the opportunity to participate in both remedial and enrichment programs during and after school. New this year are our Author's Workshop, an after-school writing club, and student service learning projects at local homes for the elderly. We are working diligently on receiving Exemplary Status for writing. Our students won top honors for Jump Rope for Heart in the State, participated in a World Drumming Program, and benefited from traveling artists' visits to our school.

Our teachers are among the best anywhere. Orbie Smith, National AIMS presenter, was recipient of the Fulbright Program to Japan and received the Presidential Award for Excellence in Science Teaching. Gerry Ferguson was honored as SC Recycling Teacher of the Year. Debbie Williams was named Wal-Mart Teacher of the Year for outstanding teachers. Mark Finney was our Teacher of the Year.

Shelton Long, Principal



North Myrtle Beach Elementary 700 Sandridge Road Little River, SC 29566

Grades 3-5 Elementary School

Enrollment: 803 Students

Principal

Shelton Long 843-399-2204

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

LVALUATIONO DI TEAGNERO AND GIODENIO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	97.8	93.9	(Avail. 2002)	
Satisfied with social and physical environment	95.6	91.0		
Satisfied with home-school relations	88.9	95.5		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com